Course Title: Database Management System Course No. : ICT. Ed. 446 Level: Bachelor Semester: Fourth Program: **BICTE** Nature of course: Theoretical + Practical Credit Hour: 3 hours (2T+1P) Teaching Hour: 80 hours (32+48) Collected By <u>tubicte.blogspot.com</u>

1. Course Description

The purpose of this course is to introduce the fundamental concepts of database management, including aspects of data models, database languages, and database design. Student will be also able to understand the current trends of database management such as big data, data analytics: data warehousing, online analytical processing and data mining.

2. General Objectives

Through this course, students shall

- become proficient at modeling databases at conceptual and logical levels of design,
- be able to develop database schemas with design principles that enforce data integrity,
- become knowledgeable in the creation, altering, and manipulation of tables and views using SQL,
- become proficient at casting queries in SQL, and
- be able to understand concepts of transaction management, concurrency control, and recovery.
- Be able to explain about big data and data analytics such as data warehousing, online analytical processing and data mining

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3. Course Outlines:

Specific Objectives Contents **Unit 1: Database System Introduction** (4 hrs) Identify data management 1.1. Database System Applications approaches and their values. 1.2. Purpose of Database Systems Define differences between file 1.3 View of Data 1.4. Database and Application Architecture systems database and 1.5. Database Users and Administrators management systems. Understand benefits of database management systems. **Practical Work** (4 hrs) Describe different data models Create program to demonstrate differences between data and their usefulness. access from file system and database management system Understand the concept of data abstraction and data independence. Unit 2: Database Design using ER Model Explain use and importance of (4 hrs) ER model. 2.1. The ER Model : entity sets and relationship sets Use ER diagrams to design 2.2. Attributes and its types databases. 2.3. Mapping Cardinalities Learn to identify attributes and 2.4. Constrains on ER Model entity-relationship sets

• Make use of generalization,	2.5. Extended ER Features: Aggregation, Specialization and
specialization and aggregation	Generalization, Constraints on
concepts	Specialization/Generalization
• Learn conversion of ER	2.6. Reducing ER diagram to Relational Schemas
diagrams into Relational	
model.	Practical Works: (8 hrs)
	• Draw ER diagrams for real world scenarios
	• Learn to use appropriate symbols for constraints
	Practice Conversion of ER model to Relational model
	Unit 3: Structured Query Language (SQL) (6 hrs)
	3.1 Introduction to Relational Database
• Explain structure of SQL	2.2 Detabase Scheme and Scheme Diagram
queries.	2.2 Introduction: Docio Structure of SOL Query, SELECT
• Use SELECT. FROM and	5.5 Introduction: Basic Structure of SQL Query, SELECT,
WHERE clauses efficiently	2.4. Steing/Dettern Metaling, Ordering the Display of Turles
Understand concept behind	3.4 String/Pattern Matching, Ordering the Display of Tuples,
ioin operations	Cardisian product, Join Operations: Join Types and Join
Discuss and Use aggregate	Conditions.
• Discuss and osc aggregate	3.5 Set Operations and Null Values
A maly database modification	3.6 Nested Queries: Set membership Test, Set Comparison
• Apply database modification	and Test for Empty Relations.
Europeine and use DDI	3.7 Aggregate Functions, Group by Clause and Having
• Explain and use DDL	2 P D to los Modificacione Lucet D latere 111 date
statements.	On constinue
• Understand concept benind	2.0 Data Definition Languages Domain Types in SOL
views and use them.	5.9 Data Definition Language. Domain Types in SQL,
• Make use of grant and revoke	2 10 View
statements	2.11 Authorization in SOL : grant and revoke privilages
	3.11 Autorization in SQL . grant and revoke privileges
	Practical Works: (18 hrs)
	Create relational database by using create statements
	• Populate tables with data by using INSERT statement
	Practice basic SQL queries by using Selectfrom where
	• Use Cartesian products, natural join and set operations to
	solve queries
	• Use sub queries, aggregate functions and outer joins to solve
	aueries
	• Practice DML statements DELETE and UPDATE
	Practice DDL statements ALTER and DROP
	Demonstrate SQL authorization: grant and revoke operations
	Unit 4. Integrity Constraints (4 hrs)
• Understand importance of	4 1 Domain Constraints Not Null Constraints Unique
integrity constraints.	Constraints, Primary key Constraints, Check Constraints
integrity constraints.	Constraints, Primary key Constraints, Check Constraints.

 List and discuss different types of integrity constraints. Use Integrity constraints for maintaining for achieving correctness of data. Compare and contrast between assertions and triggers 	 4.2 Referential Integrity: Using Referential Integrity, Cascading Actions 4.3 Assertions and Triggers: Creating and Deleting Assertions, Creating and Deleting Triggers, Assertions vs Triggers. Practical Works: (4 hrs) Demonstrate use of Domain constrains and referential integrity Create assertions and triggers
	Unit 5: Relational Database Design (6 hrs)
 Exemplify database modification anomalies. Understand and exemplify functional dependencies. Discuss and exemplify conversion of de-normalized relations into normalized forms. 	 5.1 Features of good relational designs 5.2 Keys: Super Key, Candidate Keys and Primary Keys 5.3 Functional Dependencies 5.4 Anomalies 5.5 Decomposition using functional dependencies 5.6 Normal forms: 1NF, 2NF, 3NF and BCNF Practical Works: (8 hrs) Demonstrate Database anomalies Design good RDBMS (anomalies free database)
• Understand the concepts of	Unit 6: Transaction Management (4 hrs)
 Onderstand the concepts of transaction and its properties Make use of serializability Understand the problems behind concurrent execution of transactions Describe and exemplify lock based concurrency control technique. Discuss need of recovery in database management systems. 	 6.1 Transaction Concept 6.2 ACID Properties 6.3 Serializability 6.4 Concurrency Control: Need of Concurrency Control, Lock-Based Protocols 6.5 Recovery: Failure Classification, Shadow paging Practical Works: (2 hrs) Demonstrate commit and rollback
• Understand the concept of big	Unit 7: Big Data Analytics(4 hrs)
data, NoSQL, data warehousing, data mining and OLAP	 7.1 Concept of Big data 7.2 Concept of NoSQL 7.3 Concept of Data Warehouse and Data Mining 7.4 Concept of Online Analytical Processing Practical Works: (4 hrs) Research about different NoSQL Syntax

9 Instructional Techniques

The instructional techniques for this course are divided into two groups. First group consists of general instructional techniques applicable to most of the units. The second group consists of specific instructional techniques applicable to particular units.

4.1 General Techniques

Reading materials will be provided to students in each unit. Lecture, Discussion, use of multi-media projector, brain storming are used in all units.

4.2 Specific Instructional Techniques

Demonstration is an essential instructional technique for all units in this course during teaching learning process. Specifically, demonstration with practical works will be specific instructional technique in this course. The details of suggested instructional techniques are presented below:

Unit 1: Self reading, and making study reports

Unit 2: Assignment on Creating ER diagrams and converting ER model to Relational model

Unit 3: Homework and Assignment on Laboratory works in SQL

Unit 4: Group Discussion on Integrity Constraints

Unit 5: Mini Case Study on Normalization

Unit 6: Self reading and making study reports

Unit 7: Self reading, creating and presenting study reports

5	Eval	lustion
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3	Evaluation :			
	Internal	External	Semester	Total Marks
Ŋ	Assessment	Practical	Examination	~
A		Exam/Viva	ata bla	depot com
	40 Points	20 Points	40 Points	100 Points

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Note: *Students must pass separately in internal assessment, external practical exam and semester examination.*

5.1 Internal Evaluation (40 Points):

Internal evaluation will be conducted by subject teacher based on following criteria:

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1)	Class Attendance	5 points
2)	Learning activities and class performance	5 points
3)	First assignment (written assignment)	10 points
4)	Second assignment (Case Study/project work with presentation)	10 points
5)	Terminal Examination	10 Points

Total 40 p	oints
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5.2 Semester Examination (40 Points)

Examination Division, Dean office will conduct final examination at the end of semester.

1) Objective question (Multiple choice 10 questions x 1mark) 10 Points

2) Subjective answer questions (6 questions x 5 marks) 30 Points

Total	40
points	

5.3 External Practical Exam/Viva (20 Points):

Examination Division, Dean Office will conduct final practical examination at the end of semester.

10 Recommended books and References materials (including relevant published articles in national and international journals)

Recommended books:

Silberschatz, H.F. Korth, and S. Sudarshan, *Database System Concepts*, 7th Edition, McGraw Hill, 2019

References materials:

- C.J. Date, *SQL and Relational Theory: How to Write Accurate SQL Code*, 2nd Edition, O'Really Media, 2011
- C.J. Date, An introduction to Database System, 8th Edition, Addison Wesely, 2003

